

## HOALTC Event: Bible Reading

<p><b>Purpose</b></p>	<ul style="list-style-type: none"> <li>• Provide an opportunity for young people develop and improve their skill of reading God's word in public.</li> </ul>
<p><b>Expectations</b></p>	<ul style="list-style-type: none"> <li>• Coaches and participants will familiarize themselves with the expectations in the event rubric prior to beginning the project. If any participant needs special consideration, please see page 8 and complete the form by the registration deadline.</li> <li>• The participant should place major emphasis on the actual Bible Reading.</li> <li>• Memorization is neither required nor encouraged. The ability to read the passage is what is being judged.</li> <li>• Participants are scheduled into block sessions. To support all the participants, no one may leave or enter the room during the session.</li> <li>• A speaker's podium is supplied, but the speaker can choose whether to stand behind it and use it, move around it, or set it to the side.</li> </ul>
<p><b>Rules</b></p>	<ul style="list-style-type: none"> <li>• Entries must highlight the current year's theme or content from the Bible text covered in the current year.</li> <li>• All readings should be from a standard translation. No paraphrases.</li> <li>• A brief introduction is required identifying the passage, the translation and the setting of the passage. The introduction will not exceed 20 seconds.</li> <li>• The participant will exhibit confidence and enthusiasm while reading.</li> <li>• The participant will stand straight with feet firmly on the ground.</li> <li>• The participant will model eye contact, appropriate volume, good tone of voice, as well as planned pauses.</li> <li>• The participant will work to be easily understood through the use of pronunciation and articulation.</li> <li>• The entire presentation of introduction and scripture reading combined should be more than 1 minute and less than 2 minutes. The reader may be stopped if over two minutes to keep the event on schedule.</li> </ul>

<b>BIBLE READING</b>			
<b>2018   HOALTC</b>			
Chosen!   1 Samuel		<b>Event Coordinator's award: Gold Silver Bronze</b>	
	<b>Exemplary</b>	<b>Competent</b>	<b>Developing</b>
<b>Scripture</b>	<input type="checkbox"/> The theme was well established with the chosen scripture.	<input type="checkbox"/> The theme was discernable with the chosen scripture.	<input type="checkbox"/> The theme was not evident with the chosen scripture.
<b>Introduction</b>	<input type="checkbox"/> The introduction effectively identified the passage, the translation, and the setting of the passage.	<input type="checkbox"/> The introduction was missing one of the three required elements.	<input type="checkbox"/> The introduction was missing two of the three required elements.
<b>Poise and Posture</b>	<input type="checkbox"/> The reader showed exceptional confidence and enthusiasm. <input type="checkbox"/> The reader stood straight with both feet firmly on the ground.	<input type="checkbox"/> The reader showed moderate confidence and enthusiasm. <input type="checkbox"/> The reader sometimes stood straight with both feet firmly on the ground.	<input type="checkbox"/> The reader showed some confidence and enthusiasm. <input type="checkbox"/> The reader did not stand straight with both feet firmly on the ground.
<b>Delivery</b>	<input type="checkbox"/> Excellent eye contact with audience. <input type="checkbox"/> Pronunciation and articulation exceptionally easy to understand. <input type="checkbox"/> Volume, tone and planned pauses were exceptionally effective in emphasizing key points. <input type="checkbox"/> Speaking rate was appropriate; neither too fast nor too slow.	<input type="checkbox"/> Good eye contact with audience. <input type="checkbox"/> Pronunciation and articulation was moderately easy to understand. <input type="checkbox"/> Volume, tone and planned pauses were mostly effective in emphasizing key points. <input type="checkbox"/> Speaking rate was only occasionally too slow or too fast.	<input type="checkbox"/> Some eye contact with audience. <input type="checkbox"/> Pronunciation and articulation was somewhat understandable. <input type="checkbox"/> Use of volume, tone and pauses were sometimes effective to emphasize key points. <input type="checkbox"/> Speaker's speaking rate was mostly too fast or too slow.
<b>Time Limit</b>	<input type="checkbox"/> The introduction did not exceed the 20 second time limit. <input type="checkbox"/> Reading was in time limits of 1 to 2 minutes, including introduction.		<input type="checkbox"/> The introduction exceeded the 20 second time limit. <input type="checkbox"/> Reading was NOT in time limits of 1 to 2 minutes including introduction.
<b>Judge's comments:</b>			
Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention			