

HOALTC Event: Speech

Purpose	<ul style="list-style-type: none"> • Provides opportunities for young people to develop their verbal communication talents by exercising their public speaking skills in relation to life, current events, history, etc., and how they relate to Biblical principles.
Expectations	<ul style="list-style-type: none"> • Coaches and participants will familiarize themselves with the expectations in the event rubric prior to beginning the project. If any participant needs special consideration, please see page 8 and complete the form by the registration deadline. • This event is not to be a dramatic interpretation, but a speech. • Participants are scheduled into block sessions. To support all the participants, no one may leave or enter the room during the session. • Any video or audio equipment to record the participant must be stationary, set up prior to the event and left in place until the end of the session. • It is understood that a parent's or coach's involvement in the conceptualization and writing of the speech will differ as participants grow and develop. It is permissible for parents or coaches to assist younger participants (3rd - 6th grades) with preparing and structuring the speech's content. However, it is expected that participants will be heavily involved. By 7th - 8th grade, parents and coaches should minimize their assistance and let the work be led by the participants. By 9th grade and above all work should be researched and prepared by the participant. Church Coordinators and parents will be expected to set the example for participants by enforcing this principle. • No speech may be repeated by another speaker.
Rules	<ul style="list-style-type: none"> • Each speech will be related to the current year's theme. However, participants in grades three through six may choose to speak about a Bible character as the topic of their speech. • Speeches will be three to six minutes in length. Speeches that are over or under the time limit may have their rating changed as a result. • Note cards will be allowed. Judging emphasis is on preparation and presentation; extra credit is not given for memorization.
Submission Instructions	<ul style="list-style-type: none"> • Each participating congregation will be certain that their speakers are registered for speech and only speech for the given time period. No one will be allowed to participate in an event if they have a conflict with another event.

SPEECH				
2018 HOALTC				
Chosen! 1 Samuel		Event Coordinator's award: Gold Silver Bronze		
	Exemplary	Competent	Developing	
Message and Content (Grades 3-6 may use a Bible character.)	<input type="checkbox"/> The intro grabbed me and held my attention very well. <input type="checkbox"/> The topic was clear. <input type="checkbox"/> Central point of message prepared me for the rest of the message content. <input type="checkbox"/> All supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. <input type="checkbox"/> Transitions used expertly. <input type="checkbox"/> Key issues related to the topic were analyzed. <input type="checkbox"/> Final point was very memorable.	<input type="checkbox"/> The intro grabbed me and held my attention. <input type="checkbox"/> The topic was moderately clear. <input type="checkbox"/> Central point of message mostly related to the rest of the message content. <input type="checkbox"/> Most supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. <input type="checkbox"/> Transitions used moderately. <input type="checkbox"/> Some key issues relating to the topic were analyzed. <input type="checkbox"/> Final point was mostly memorable.	<input type="checkbox"/> The intro held my attention somewhat. <input type="checkbox"/> The topic was somewhat clear <input type="checkbox"/> Central point of message somewhat related to the rest of the message content. <input type="checkbox"/> Some supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. <input type="checkbox"/> Some transitions used. <input type="checkbox"/> More key issues relating to the topic should be analyzed. <input type="checkbox"/> Final point was somewhat memorable.	
Theme (See grade level note above.)	<input type="checkbox"/> The main content of the speech expertly related to this year's theme.	<input type="checkbox"/> The main content of the speech mostly related to this year's theme.	<input type="checkbox"/> The main content of the speech somewhat related to this year's theme.	
Grammar	<input type="checkbox"/> Excellent use of grammar.	<input type="checkbox"/> Minimal grammar errors.	<input type="checkbox"/> Attention needed with grammar errors.	
Descriptive Language and Color	<input type="checkbox"/> Descriptive language expertly used to create images and influence feelings and attitudes that made speech more effective.	<input type="checkbox"/> Descriptive language used to create images and influence feelings and attitudes that made speech effective.	<input type="checkbox"/> Some descriptive language used to create images and influence feelings and attitudes.	
Delivery	<input type="checkbox"/> Very enthusiastic throughout. <input type="checkbox"/> Expert eye contact. <input type="checkbox"/> Body movements and/or hand gestures greatly enhanced message. <input type="checkbox"/> Pronunciation and articulation very easy to understand. Smooth delivery sounded natural and unread. <input type="checkbox"/> Used volume, tone, rate and planned pauses expertly to emphasize key points.	<input type="checkbox"/> Enthusiastic most of the time. <input type="checkbox"/> Moderate eye contact. <input type="checkbox"/> Body movements and/or hand gestures mostly enhanced message. <input type="checkbox"/> Pronunciation and articulation mostly easy to understand. Smooth delivery sounded natural. <input type="checkbox"/> Used volume, tone, rate and planned pauses appropriately to emphasize key points.	<input type="checkbox"/> Enthusiastic some of the time. <input type="checkbox"/> More eye contact would be appropriate. <input type="checkbox"/> Body movements and/or hand gestures somewhat enhanced message. <input type="checkbox"/> Pronunciation and articulation somewhat easy to understand. <input type="checkbox"/> Used volume, tone, rate and planned pauses occasionally.	
Time Limit	<input type="checkbox"/> Speech was within time limits (3 to 6 minutes).	<input type="checkbox"/> Speech was outside the 3-6 minute time limit by less than a minute.	<input type="checkbox"/> Speech was NOT in time limits (3 to 6 minutes).	
Overall Effectiveness	<input type="checkbox"/> The presentation was extremely interesting and entertaining.	<input type="checkbox"/> The presentation was interesting and entertaining.	<input type="checkbox"/> The presentation was somewhat interesting or entertaining.	
Judge's comments:				
Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention.				