

HOALTC EVENT: SERMON DELIVERY

Purpose	<ul style="list-style-type: none"> • Provide opportunity for young men to develop their talents and increase skills in preaching the word of God.
Expectations	<ul style="list-style-type: none"> • Coaches and participants will familiarize themselves with the expectations in the event rubric prior to beginning the project. If any participant needs special consideration, please see page 8 and complete the form by the registration deadline. • Parents and/or coaches should work hard to help the participant to develop their own sermon rather than write one for them. Give them direction as to the kinds of things that work well in a sermon, but let them come up with their own content. Adherence to this principle cannot be monitored or evaluated by the judges or event coordinators. Coaches and parents will be expected to set the example for participants by enforcing this principle. • Sermons may not be repeated by another speaker. • There are no requirements for dress. The participant should try to dress appropriately realizing that their dress can have an impact on how their sermon is received. • A speaker's podium is supplied, but the speaker can choose whether he wants to stand behind it and use it, move around it, or set it to the side. • Participants are scheduled into block sessions. To support all the participants, no one may leave or enter the room during the session. • Video or audio equipment to make a recording is permissible but must be set up ahead of time and remain stationary until the end of the session.
Rules	<ul style="list-style-type: none"> • This event will be open to young men in grades 7-12 only. • Each sermon will be nine to twelve minutes in length. • Sermon should fit the current year's theme or be taken from the Biblical text for the current year's convention. • Notes will be allowed. Consideration will be given to participants who demonstrate thorough preparation by not simply reading their sermon. Judging emphasis is on preparation and presentation; extra credit is not given for memorization. • Props will be allowed during the sermon, but will be judged for their appropriateness and how well they enhance the sermon. • Use of computer graphics such as PowerPoint will not be allowed. • Please contact the event coordinator if you have questions.
Submission Instructions	<ul style="list-style-type: none"> • Participating congregations will ensure that speakers are registered for "Sermon Delivery" only for the given time period. No one will be allowed to participate in an event if they have a conflict with another event. • Participants must check in at the event location and be at the correct room before the event begins.

SERMON DELIVERY 2019 HOALTC No Greater Love! Gospel of John		Event Coordinator's award: Gold Silver Bronze		
	Exemplary	Competent	Developing	
Introduction	<input type="checkbox"/> The intro grabbed me and held my attention very well. <input type="checkbox"/> He began comfortably and related very well with the audience. <input type="checkbox"/> The intro led very well into the rest of the sermon.	<input type="checkbox"/> The intro grabbed me and held my attention moderately well. <input type="checkbox"/> He began comfortably and related moderately well with the audience. <input type="checkbox"/> The intro led into the rest of the sermon.	<input type="checkbox"/> The intro held my attention somewhat. <input type="checkbox"/> He related somewhat with the audience. <input type="checkbox"/> The intro led somewhat into the rest of the sermon.	
Style & Delivery	<input type="checkbox"/> It was very easy to listen to the speaker throughout the sermon. <input type="checkbox"/> He demonstrated expert grammar. <input type="checkbox"/> He was extremely comfortable, confident and enthusiastic. <input type="checkbox"/> He was very well prepared. <input type="checkbox"/> He had expert eye contact throughout. <input type="checkbox"/> He used volume, tone and pauses expertly. <input type="checkbox"/> His body movements or hand gestures greatly enhanced his message.	<input type="checkbox"/> It was moderately easy to listen to the speaker throughout the sermon. <input type="checkbox"/> He demonstrated age appropriate grammar. <input type="checkbox"/> He was comfortable, confident and enthusiastic. <input type="checkbox"/> He was prepared. <input type="checkbox"/> He had eye contact most of the time. <input type="checkbox"/> He used volume, tone and pauses. <input type="checkbox"/> His body movements or hand gestures enhanced his message most of the time.	<input type="checkbox"/> It was somewhat easy to listen to the speaker throughout the sermon. <input type="checkbox"/> Attention is needed on appropriate grammar. <input type="checkbox"/> He was somewhat comfortable, confident and enthusiastic. <input type="checkbox"/> He was somewhat prepared. <input type="checkbox"/> He had eye contact some of the time. <input type="checkbox"/> He occasionally used volume, tone and pauses. <input type="checkbox"/> His body movements or hand gestures enhanced his message somewhat.	
Organization & Content	<input type="checkbox"/> The structure was very easy to follow throughout. <input type="checkbox"/> The content of the sermon expertly led toward the main point. <input type="checkbox"/> Transitions were very smooth and hardly noticeable. <input type="checkbox"/> Illustrations and examples expertly demonstrated the point. <input type="checkbox"/> Props (if used) were expertly used to help get the point across. <input type="checkbox"/> The scripture used was very well understood and the points were an excellent application of the passage. <input type="checkbox"/> The main point was very strong.	<input type="checkbox"/> The structure was easy to follow most of the time. <input type="checkbox"/> The content of the sermon led toward the main point. <input type="checkbox"/> Transitions were smooth and hardly noticeable most of the time. <input type="checkbox"/> Illustrations and examples demonstrated the point most of the time. <input type="checkbox"/> Props (if used) were used to help get the point across. <input type="checkbox"/> The scripture used was understood and the points were an application of the passage. <input type="checkbox"/> The main point was strong.	<input type="checkbox"/> The structure was easy to follow some of the time. <input type="checkbox"/> The content of the sermon led toward the main point some of the time. <input type="checkbox"/> Some of the transitions were smooth. <input type="checkbox"/> Illustrations and examples sometimes demonstrated the point. <input type="checkbox"/> Props (if used) were sometimes related to the point. <input type="checkbox"/> The scripture used was understood somewhat and the points were somewhat an application of the passage. <input type="checkbox"/> The main point was apparent.	
Overall Impression	<input type="checkbox"/> I was challenged and edified. <input type="checkbox"/> He showed expert insight and originality for the topic. <input type="checkbox"/> The topic was very relevant to Christians today. <input type="checkbox"/> His attitude, words and actions before and after the sermon were Christ-like. <input type="checkbox"/> Time was within 9-12 minutes. <input type="checkbox"/> The sermon fit this year's theme expertly.	<input type="checkbox"/> I was challenged and edified most of the time. <input type="checkbox"/> He showed insight and originality for the topic. <input type="checkbox"/> The topic was relevant to Christians today. <input type="checkbox"/> His attitude, words and actions before and after the sermon were Christ-like. <input type="checkbox"/> The sermon mostly fit this year's theme.	<input type="checkbox"/> I was challenged and edified some of the time. <input type="checkbox"/> He showed some insight or originality. <input type="checkbox"/> The topic was somewhat relevant to Christians today. <input type="checkbox"/> Attention is needed on attitude, words and actions before and after the sermon. <input type="checkbox"/> Time was outside 9-12 minutes. <input type="checkbox"/> The sermon somewhat fit this year's theme.	
Judge's comments:				
Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention.				